



YEAR 5 - TERM 4 CURRICULUM OVERVIEW

ENGLISH

COMPARING BOOK AND FILM VERSIONS OF THE SAME STORY

Students will read and watch a book version and movie version of the same story. They will compare and contrast the two mediums, choosing and explaining which they preferred and why.

MATHS

Through the proficiency strands - understanding, fluency, problem-solving & reasoning - students have opportunities to develop understandings of:

FACTORS AND MULTIPLES- identify that multiples can be found using skip counting and multiplication. Understand that factors are multiplied together to get multiples. Use multiples and factors with division and multiplication strategies. Identify common multiples of given numbers.

CHANCE AND PROBABILITY- represent probability as a fraction, list all possible outcomes, create a likelihood continuum.

CALCULATING TIME – convert 12-hour and 24-hour time, and calculate elapsed time.

SCIENCE

NOW YOU SEE IT

Students investigate how light travels and allows us to see, what are man-made and natural sources of light. Students will investigate how light is reflected and refracted by building periscopes and other experiments. Using their new knowledge students will dive into the colours within light and the absorption of colours by different materials.

HASS

DEMOCRACY

In this unit students will explore the following inquiry question: How have people enacted their values and perceptions about their community, other people and places, past and present?

In this unit, students:

- investigate the key values of Australia's liberal democratic system of government, particularly the values of freedom, equality, fairness and justice
- identify significant past developments, events, individuals and groups that impacted on the development of law and democracy in Australia, particularly the Eureka Stockade and Peter Lalor
- explore representative democracy and voting processes in Australia
- investigate how students enact democratic values and processes through participating in school elections
- generate alternative responses to a democratic issue and propose action by describing the positive and negative effects
- present ideas about proposed actions in response to a democratic issue.

HEALTH

MULTICULTURAL AUSTRALIA

In this unit, students explain the influence of people and places on identities. Students examine how sharing traditional foods and physical activities from different cultures can support community wellbeing and cultural understanding.