



North Lakes State College

Annual Improvement Plan 2022

Our Vision: to inspire our students to reach for their dreams and succeed now and in the future.

Values: Courage, Choice and Respect

Whole School Priorities

P-6 Reading 7-12 Writing

Every Student, Every Class, Every Day..... Every Teacher, Every Class, Every Day

	LEARN	LEAD	SUCCEED
Focus Domain	SYSTEMATIC CURRICULUM DELIVERY	EXPERT TEACHING TEAMS PEDAGOGICAL PRACTICE	CULTURE OF LEARNING COMMUNITY PARTNERSHIPS DIFFERENTIATION
Priorities (What we as a college are committed to achieving in 2022)	<ul style="list-style-type: none"> Continue to build capacity of Year P-12 staff to ensure the alignment of curriculum and assessment with the Australian curriculum for P-10 and QLD's new Senior Assessment System. Consistently implement the Curriculum, Assessment and Reporting Plan (CARP) from P-12. P-12 moderation procedure and schedule developed communicated and implemented 	<ul style="list-style-type: none"> Development Signature College Pedagogy Development and endorsement of a Collegial Engagement strategy APR implemented with fidelity 	<ul style="list-style-type: none"> Commit to a shared belief that all children and young people can learn and succeed Development of a P-12 approach to Inclusion A case management program that includes goal setting and interventions to be introduced for all students from P to 12 A strong emphasis on data analysis to ensure staff are planning for success in every class with every student. Embed a House Based System for support and managing students Wellbeing from 7-12 Promote regular communication between staff and parents in relation to supporting student success. Embed recognition programs – SILS, VIVO
School Targets /Artefacts (How we will know)	<ul style="list-style-type: none"> 100% Students in Year 12 achieve QCE/QCIA 85% A-C in all subjects all year levels 5% increase in A-B students 95% VET attainment for Year 12 students 100% of teachers complete 1 cycle of Moderation CARP aligned and updated - living and breathing Faculty Moderation plans (M1 M2) 	<ul style="list-style-type: none"> School wide definition on Learning goals and Success criteria 85% of LGs in classrooms visible and meet the school standard for implementation Non-negotiables of classroom practice developed communicated and implemented 100% of staff can describe the non-negotiables of classroom practice for NLSC Signature pedagogies developed and endorsed 100% staff satisfied with APR as a developmental process 75% of staff participate in 1 phase of collegial engagement 100% of staff complete phase 3 of APR SOS 75% satisfied with Professional Learning SOS 75% receive useful feedback about work 	<ul style="list-style-type: none"> 95% Attendance for all students Academic Case management of students evidenced through One School P-12 Inclusion policy developed Student services hubs established on 10 -12 and P-9 campuses Student services committee referrals and actions Increase number of proactive positive contacts recorded in One School 20% improvement in SOS "Behaviour is managed well at this school" 20% improvement in SOS "staff morale is positive at this school" 20% improvement in parent SOS "this school takes parents' opinions seriously"