



YEAR 4 - TERM 4 CURRICULUM OVERVIEW

ENGLISH

EXAMINING PERSUASION IN ADVERTISEMENTS AND PRODUCT PACKAGING

In this unit students recognise and analyse characteristic ideas and persuasive techniques including language features and devices, audio effects and visual composition in advertisements and their impact on the target audience. Students use appropriate metalanguage to describe the effects of persuasive techniques used on a breakfast cereal package and report these to peers.

Students use word processing software tools to manipulate text and images to create an effective composition for a breakfast cereal. They write and present a persuasive speech to promote their cereal.

MATHS

Through the proficiency strands for this unit - understanding, fluency, problem-solving & reasoning - students have opportunities to develop understandings of:

MONEY & FINANCIAL MATHEMATICS - represent, calculate & round amounts of money required for purchases & change.

NUMBER & PLACE VALUE - interpret number representations; sequence number values; apply number concepts & place value understanding to the calculation of addition, subtraction, multiplication & division; develop fluency with multiplication fact families, apply mental & written computation strategies, recall multiplication & division facts & apply place value to partition & regroup numbers to assist calculations.

FRACTIONS & DECIMALS - partition to create fraction families; identify, model & represent equivalent fractions; count by fractions; solve simple calculations involving fractions with like denominators, model & represent tenths & hundredths, make links between fractions & decimals, count by decimals, compare & sequence decimals.

DATA REPRESENTATION AND INTERPRETATION - Select and trial methods for data collection, construct data displays from given or collected data; include tables, column graphs and picture graphs and evaluate the effectiveness of different displays in illustrating data features including variability.

SCIENCE

READY, SET, GROW!

In this unit students will investigate life cycles and sequence key stages in the life cycles of plants and animals. They will examine relationships between living things and their dependence on each other and on the environment. By considering human and natural changes to the habitats, students will predict the effect of these changes on living things, including the impact on life cycles and the survival of the species. Students will identify when science is used to understand the effect of their own and others' actions. Students will identify investigable questions and make predictions based on prior knowledge. They will discuss ways to conduct investigations safely and make and record observations with accuracy. They will use tables and column graphs to organise their data, suggest explanations for observations and compare their findings with their predictions.

HASS

AUSTRALIA BEFORE, DURING AND AFTER EUROPEAN SETTLEMENT

In this unit, students:

- examine the purpose of laws and distinguish between rules and laws
- explore the diversity of different groups in their local community
- consider how personal identity is shaped by aspects of culture, and by the groups to which they belong.

HEALTH

CULTURE IN AUSTRALIA: POSITIVE INTERACTIONS

In this unit, students participate in partner and group activities to explore the communication skills of respect and empathy and how they support positive interactions. They investigate how heritage and culture contribute to identity.