



2026 YEAR 10 CURRICULUM GUIDE

Table of Contents

- **Introduction** - [Page 3](#)
- **English** - [Page 9](#)
- **Mathematics** - [Page 13](#)
- **Science** - [Page 17](#)
- **Humanities** - [Page 21](#)
- **HPE & Sport** - [Page 27](#)
- **The Arts** - [Page 33](#)
- **Business** - [Page 40](#)
- **Digital Technologies** - [Page 44](#)
- **Industrial Technologies** - [Page 47](#)
- **Hospitality Technologies** - [Page 50](#)
- **Senior Schooling** - [Page 54](#)

Information relating to courses, fees etc. - are accurate as of time of distribution of this document but may be subject to change.



Executive Principal's Welcome

At North Lakes State College we are proud to offer a diverse and engaging curriculum designed to meet the needs, interests and aspirations of every student. The curriculum guides showcase the wide range of subjects available to students across the Senior Secondary phase of learning. These subjects reflect not only the academic rigour and high expectations of our college, but also our commitment to providing meaningful pathways for every learner.



Choosing the right subjects is an important step in each student's learning journey. I encourage students and families to consider not only current interests and strengths, but also future goals and ambitions. Whether students are aiming for university, training, apprenticeships or employment, the subjects they select now can help lay the foundation for future success.

It's important that subject choices are driven by passion and curiosity. When students are engaged in what they are learning, they are more likely to achieve success and grow in confidence.

My advice for students considering their subjects for the coming year, would be to talk to your Teachers, Heads of Department and our Guidance Team. Ask questions and explore possibilities. Use these handbooks as a guide to help make informed and thoughtful decisions about your learning.

At North Lakes State College, we believe every student has the potential to thrive. Our role is to support, challenge and enable all our students to take ownership of their learning and future.

As Henry Ford once said, "choose a job you love, and you will never have to work a day in your life".

We look forward to seeing the choices you make and the pathways you explore.

John Thornberry Dip T B.Ed M.Ed MACEL



Subject Selections

At North Lakes State College, we are committed to providing a seamless journey for students through their transition from Junior Secondary (Year 9) into Senior Secondary (Year 10). Our school programs are aligned to the Australian Curriculum and designed in consideration of the Senior Syllabi (Year 11 and Year 12) for Queensland Curriculum and Assessment Authority (QCAA) Subjects.

The intention of our Year 10 courses is to create a strong 'bridge' between Junior Secondary and Senior Secondary subjects. The year 10 subjects supportively introduce students to the assessment techniques and course specific cognitions required for successful engagement in the range of QCAA Subjects available in Years 11 and 12. Students will gradually develop their understandings of the rigour and demands of these syllabi.

Students will engage in Core Subjects of English and Maths; with a range of elective subjects then able to be chosen from the elective options. These electives include opportunities to study Vocational Education and Training (VET) subjects, which upon completion allow students to achieve nationally recognised qualifications.

Year 10 Subject Selections

Students will select a total of **6 Subjects** -

- English (Semester 1)
- Mathematics (Semester 2)

Students will make a selection preference for Semester 2 (English/Maths)

- 4 x Elective Subjects (ALL Year)
- All Students also study Cert II Skills for Work & Vocational Pathways (FSK20119) during the ACCESS Program

There will be a two week change period allowed at the beginning of each term (only if class space permits and students have met prerequisites). A subject change form, and associated processes, will need to be followed to ensure that any changes support student pathways and are viable within the timetable.



Subject Selection Process

Engage and Read Curriculum Guide

Students and Parents/Caregivers explore information in the Curriculum Guide to understand what subjects are about.

Three questions for exploring -

1. What am I good at?
2. What do I like?
3. What pathway am I considering?

Subject Information Events

Students deepen their understanding of subjects by exploring how the learning looks.

Three questions for exploring -

1. Why should I select this course?
2. How does learning look and challenge me in this course?
3. How will this course link to my potential pathway?

Seek Advice and Support

Students and Parents/Caregivers should discuss Subject Selections. Consulting and seeking support from -

1. Current Teachers
2. Heads of Department
3. Guidance Officer
4. Help Guides ([Padlet Pages](#), [Curriculum Guides](#) etc.)

ATAR PATHWAY

I WANT GO TO TO UNIVERSITY

- English
- Maths
- Pre-General subjects

VOCATIONAL PATHWAY

I WANT TO DO TAFE

- English
- Maths
- Pre-Applied subjects
- VET subjects

WORK PATHWAY

I WANT TO GET A JOB

- English
- Maths
- Pre-Applied subjects
- VET subjects



Developing the SET Plan

Students will be guided through a decision-making process to develop their Senior Education and Training (SET) Plan. They should also discuss all issues and intended pathways with parents/guardians as they work towards completing their SET Plan.

The process of completing the SET Plans may include, but is not limited to, the following:

- Investigating and considering a range of circumstances that may impact on their Senior course selections, including:
 - past subject results/achievement
 - activities and learnings they enjoy
 - how students think that they best learn
 - general career aspirations
- Students will engage in the SET Planning process through Access in Term 2 and Term 3.
- All students will engage in a SET Planning Interview conducted in Term 3, to discuss their senior education and training options.
- This process involves the student, parents and carers and the School.



Please Note

- Subjects listed in this guide are dependent upon student numbers, teacher availability, resourcing and QCAA requirements. In the event a subject cannot run, students will be requested to select another subject.
- Some subjects will incur additional costs. The details of these costs are in the State Schooling and fees document that is published on our College website each year.
- The continued implementation of the Australian Curriculum may result in changes to some of the subjects in this guide. All information is correct at the time of publication.

Key Links & Information

Click on the Links Below -

- [MyQCE Website](#)
- [QCE Planner Template](#)
- [Queensland Tertiary Admissions Centre \(QTAC\)](#)
- [QTAC Australian Tertiary Admission Rank \(ATAR\) Information](#)
- [TAFE Queensland](#)
- [Unique Student Identifier \(USI\) Website](#)
- [QUT Match-My-Skills Quiz](#)
- [MyFuture Career Service](#)
- [School Based Traineeships \(SBT\) or School Based Apprenticeships \(SAT\)](#)
- [VET in Schools \(VETIS\) Funding](#)
- [School Leavers Kit](#)
- [North Lakes State College Assessment Policy \(7-12\)](#)
- [North Lakes State College – Senior Secondary – Careers & Pathways information](#)
- [NLSC – SET Planning Padlet or QR Code](#)

Links are accurate at the time of publication



Year 10 (2026) - Subject Offerings

English

Semester 1 - English

Semester 2 - Prep. Essential English, Prep. General English, Prep. Literature

Mathematics

Semester 1 - Mathematics

Semester 2 - Prep. Essential Mathematics, Prep. General Mathematics, Prep Mathematical Methods

Science

Natural Science

Physical Science

Science Around Us

Humanities

Chinese

Geo-Innovation

Historical Studies

Justice Studies

Psychology Studies

HPE & Sport

Introduction to Health

Introduction to Physical Education

Sport Fitness & Performance

Introduction to Recreation

Cert I Sport & Recreation

The Arts

Drama

Music

Visual Arts

Media Arts

Visual Arts in Practice

Cert II Dance

Business Faculty

Business Connections

Business

Cert II Financial Services/Workplace Skills

Digital Technologies

Computer Science

Digital Enterprise

Industrial Technologies

Design Enterprise

Industry Skills

Hospitality Technologies

Childcare Studies

Hospitality Studies

Cert I Hospitality

Senior Schooling

ACCESS Program

Complementary Pathways

Cert II Skills for Work



English

Semester 1 - English (ENG)

Semester 2 - Prep. Essential English (ENF) | Prep. General English (ENG) | Prep. Literature (ENX)



Preparatory Essential English (ENF) - Semester 2

All Students will study 'English' in Semester 1

The Essential English Preparatory course prepares students for Essential English in Year 11 & 12. Essential English develops and refines students' understanding of language, literature and literacy to enable them to interact confidently and effectively with others in everyday, community and social contexts. Please note that Essential English may not be a pre-requisite for university entry.

Studying English supports:

- Lifelong learning across a wide range of contexts.

Units of Study -

- **Term 3** - Texts to Engage
- **Term 4** - Texts to Reflect

Assessment Techniques

- Extended Response - Multimodal
- Extended Response - Written
- Extended Response - Spoken/Signed
- Short Response - Written

Subject Specific Considerations -

- Bring your Own Device (BYOD)

Relevant Year 11/12 Subjects -

- Essential English

Homework/Study Requirements -

- Essential English is a course designed for students to be able to complete work in-class.



Preparatory General English (ENG) - Semester 2

All Students will study 'English' in Semester 1

The General English Preparatory course prepares students for General English in Year 11 & 12.

English focuses on the study of both literary texts and non-literary texts, developing students as independent, innovative and creative learners and thinkers who appreciate the aesthetic use of language, analyse perspectives and evidence, and challenge ideas and interpretations through the analysis and creation of varied texts.

Studying English supports:

- Pathways beyond school that lead to tertiary studies, vocational education or work
- Open-mindedness, imagination, critical awareness and intellectual flexibility – skills that prepare students for local and global citizenship
- Lifelong learning across a wide range of contexts.

Units of Study -

- **Term 3** - Developing Perspectives
- **Term 4** - Creating Perspectives

Assessment Techniques

- Extended Response - Multimodal
- Extended Response - Written Analytical
- Extended Response - Spoken/Signed Persuasive
- Extended Response - Written Imaginative

Subject Specific Considerations -

- Bring your Own Device (BYOD)
- Achievement of a 'B' or higher in Semester 1, 2026 (English)

Relevant Year 11/12 Subjects -

- English
- Literature

Homework/Study Requirements

- Students will need to dedicate time to complete homework and to read/study texts etc.



Preparatory Literature (ENX) - Semester 2

All Students will study 'English' in Semester 1

The Preparatory Literature course prepares students for Literature in Year 11 & 12. Literature focuses on the study of literary texts, developing students as independent, innovative and creative learners and thinkers who appreciate the aesthetic use of language, analyse perspectives and evidence, and challenge ideas and interpretations through the analysis and creation of varied literary texts.

Studying English supports:

- Pathways beyond school that lead to tertiary studies, vocational education or work
- Open-mindedness, imagination, critical awareness and intellectual flexibility – skills that prepare students for local and global citizenship
- Lifelong learning across a wide range of contexts.

Units of Study -

- **Term 3** - Critical Analysis of Texts
- **Term 4** - Creating Texts

Assessment Techniques

- Extended Response - Multimodal
- Extended Response - Written Analytical
- Extended Response - Spoken/Signed Persuasive
- Extended Response - Written Imaginative

Subject Specific Considerations -

- Bring your Own Device (BYOD)
- Achievement of a 'B' or higher in Semester 1, 2026 (English)

Relevant Year 11/12 Subjects -

- English
- Literature

Homework/Study Requirements

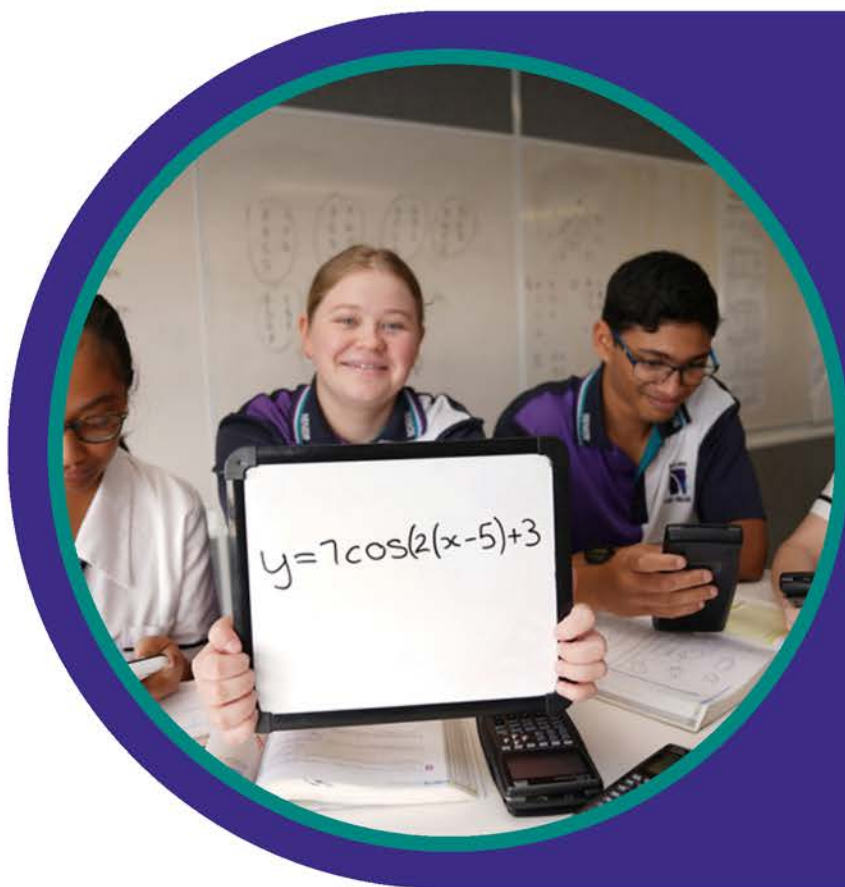
- Students will need to dedicate time to complete homework and to read/study texts etc.



Mathematics

Semester 1 - Mathematics (MAT)

Semester 2 - Prep. Essential Mathematics (MAF) | Prep. General Mathematics (MAT) | Prep. Mathematical Methods (MAX)



Mathematics (MAT) - Semester 1

All Students will study 'Mathematics' in Semester 1

Throughout the year 10 curriculum students will explore a range of mathematical concepts. The content builds on the knowledge learnt in Year 9 but will require a significant amount of effort to be successful. They will use their progress in semester one, and their intensions for senior, to decide which of the three strands is most applicable for them in semester two.

The proficiency strands Understanding, Fluency, Problem Solving and Reasoning are an integral part of mathematics content across the three content strands: Number and Algebra, Measurement and Geometry, and Statistics and Probability.

The proficiencies reinforce the significance of working mathematically within the content and describe how the content is explored or developed. They provide the language to build in the developmental aspects of the learning of mathematics.

To prepare students with the knowledge, skills and confidence to participate effectively in the community and the economy requires the development of skills that reflect the demands of the 21st century. Students undertaking Mathematics will develop their critical and creative thinking, oral and written communication, information & communication technologies (ICT) capability, ability to collaborate, and sense of personal and social responsibility.

Units of Study -

- **Term 1** – Univariate and Bivariate data, probability
- **Term 2** – Mensuration investigation

Assessment Techniques

- Practical Skills Assessment
- Tests
- Assignments

Subject Specific Considerations -

- Bring your Own Device (BYOD)
- Scientific Calculator

Relevant Year 11/12 Subjects -

- All Mathematics Subject

Homework/Study Requirements -

- Jac Plus Worksheets
- QLearn
- Average - 30 minutes per lesson



Preparatory Essential Maths (MAF) - Semester 2

All Students will study 'Mathematics' in Semester 1

This subject is suitable for students who do not require mathematics for tertiary education at University or have not been able to attain a pass in Year 10 Core Mathematics.

Essential Mathematics is centred around everyday real-world concepts. This subject enables students to develop the skills and understanding to solve problems in real contexts with a focus around workplace, personal and community settings.

Essential Mathematics offers students the opportunity to prepare for post-school options of employment and further training. Students will learn how to perform calculations involving time, data interpretation, salary and wages, taxes, loans and interest rates (which includes budgeting), and the application of measurement and scale diagrams.

This is an applied subject and may contribute to ATAR when combined with 4 General subjects. The concepts covered in Essential Mathematics in Year 10 do not go into enough depth for the study of General/Methods in Yr 11/12.

Further study to "catch up" on these concepts would be required in order to be fully prepared. As such, it is recommended that students carefully select semester 2 studies based on prior outcomes and future ambitions.

Units of Study -

- **Term 3** – Rates and Ratios, Linear and Simultaneous Equations, Application of Pythagoras and Trigonometry
- **Term 4** – Financial investigation

Assessment Techniques

- Practical Skills Assessment
- Tests
- Assignments

Subject Specific Considerations -

- Bring your Own Device (BYOD)
- Calculator

Relevant Year 11/12 Subjects -

- Essential Mathematics

Homework/Study Requirements -

- Jac Plus Worksheets
- QLearn
- Average - 30 minutes per lesson



Preparatory General Maths (MAT) - Semester 2

All Students will study 'Mathematics' in Semester 1

General Mathematics is designed for students who intend to extend their mathematical knowledge and understanding beyond Year 10 but whose future studies or employment pathways do not require calculus.

It will allow students to enter university and study courses in Business, Law, Humanities, Arts, Applied Science, Journalism, Occupational Therapy, Physiotherapy, Nursing, Psychology, Architecture, Social Work or Education.

In year 10, Students will study topics such as Consumer Arithmetic, Algebra, Matrices, Univariate and Bivariate Data as well as Graphs, Networks and Decision Mathematics.

The concepts covered in General Mathematics in Year 10 do not go into enough depth for the study of Mathematical Methods in Yr 11/12. Further study to "catch up" on these concepts would be required in order to be fully prepared.

As such, it is recommended that students carefully select semester 2 studies based on prior outcomes and future ambitions.

Units of Study -

- **Term 3** – Algebra, Networks and Bi-Variate data
- **Term 4** – Linear, non-linear and Simultaneous Equations

Assessment Techniques

- Practical Skills Assessment
- Tests
- Assignments

Subject Specific Considerations -

- Bring your Own Device (BYOD)
- Achievement of a 'C' or higher in Semester 1, 2026 (Mathematics)
- Scientific Calculator

Relevant Year 11/12 Subjects -

- General Mathematics
- Mathematical Methods

Homework/Study Requirements -

- Jac Plus Worksheets
- QLearn
- Average - 30 minutes per lesson



Preparatory Maths Methods (MAX) - Semester 2

All Students will study 'Mathematics' in Semester 1

Mathematical Methods (and Specialist Mathematics) have a strong Algebra and Calculus focus. While General Mathematics involves the use of some algebraic techniques but the reliance on this is not as involved as for the other two subjects.

The study of calculus provides a basis for understanding rates of change in the physical world, and includes the use of functions, their derivatives and integrals, in modelling physical processes. The study of statistics develops students' ability to describe and analyse phenomena that involve uncertainty and variation.

Mathematics Methods provides a foundation for further studies in disciplines in which mathematics and statistics have important roles. It is also advantageous for further studies in the health and social sciences. In summary, this course is designed for students whose future pathways may involve mathematics and statistics and their applications in a range of disciplines at the tertiary level.

Units of Study -

- **Term 3** – Algebra, Linear and Simultaneous Equations
- **Term 4** – Linear and non-linear Equations

Assessment Techniques

- Practical Skills Assessment
- Tests
- Assignments

Subject Specific Considerations -

- Bring your Own Device (BYOD)
- Achievement of a 'B' or higher in Semester 1, 2026 (Mathematics)
- Graphics Calculator

Relevant Year 11/12 Subjects -

- General Mathematics
- Mathematical Methods
- Specialist Mathematics

Homework/Study Requirements -

- Jac Plus Worksheets
- QLearn
- Average - 30 minutes per lesson



Science

Science Around Us (SCI) | Natural Science (NAS) | Physical Science (PCS) |



Science Around Us (SCI)

Students will develop skills and knowledge that will help them through life. Science Around Us is designed to create students that can apply science understandings to the world around them. This subject is designed to be more practical. Students would typically use this subject for careers that need a pass in Year 10 Science (examples are electrician, TAFE courses and military).

Units of Study -

- **Term 1** - Home Science
- **Term 2** - Sustainability
- **Term 3** - Human Body
- **Term 4** - World Systems

Assessment Techniques -

- Folios
- Projects
- Experiment Report
- Quizzes

Subject Specific Considerations -

- Bring your Own Device (BYOD)

Relevant Year 11/12 Subjects -

- Aquatic Practices

Homework/Study Requirements -

- Students should be prepared for on average 1 hour of homework per week



Natural Science (NAS)

Students will learn about the relationships between aspects of the living world that are applied to systems on a local and global scale and this enables them to predict how changes will effect equilibrium within these systems.

Students will develop their understanding of the Human Body, including cellular processes, DNA, interactions of body systems and diseases. This subject will provide students with skills to independently design and undertake investigations. Skills taught include dissections, microscope skills and field studies.

Units of Study -

- **Term 1** - Biology
- **Term 2** - Environmental Science
- **Term 3** - Enviromental Science
- **Term 4** - Biology

Assessment Techniques -

- Exam
- Data Test
- Experimental Investigation
- Research Investigation

Subject Specific Considerations -

- Bring your Own Device (BYOD)
- Achievement of a 'B' or higher in Science (Semester 1, 2025)

Relevant Year 11/12 Subjects -

- Biology
- Earth & Environmental Science
- Geography

Homework/Study Requirements -

- Students should be prepared for on average 2 hours of homework per week



Physical Science (PCS)

Students will develop their understanding of atomic theory within the periodic table. They understand that motion and forces are related by applying physical laws. Students will also study mechanics and materials science through real world engineering contexts where students engage in problem-based learning.

Students should complete the entire year to be exposed to all assessment types.

Units of Study -

- **Term 1** - Physics
- **Term 2** - Chemistry
- **Term 3** - Physics/Engineering
- **Term 4** - Chemistry

Assessment Techniques -

- Exam
- Data Test
- Experimental Investigation
- Research Investigation

Subject Specific Considerations -

- Bring your Own Device (BYOD)
- Achievement of a 'B' or higher in Science (Semester 1, 2025)

Relevant Year 11/12 Subjects -

- Chemistry
- Engineering
- Physics

Homework/Study Requirements -

- Students should be prepared for on average 2 hours of homework per week



Humanities

Chinese (CHI) | Geo-Innovation Studies (GEN) |
Historical Studies (HIS) | Justice Studies (JUS) |
Psychology (PSY)



Chinese (CHI)

Students of a second language typically demonstrate higher levels of literacy, improved problem-solving skills and a greater appreciation of diversity than their peers. Our approach to language teaching is highly communicative with an emphasis on authentic materials and realistic contexts.

We have endeavoured to design learning tasks that are engaging and challenging for all students and which encourage them to understand and appreciate diversity. Units of work are designed in such a way that language is regularly revisited and enriched. We understand that broad exposure and opportunities to use language in a number of contexts are important.

Units of Study -

- **Term 1** - My World
- **Term 2** - Directions
- **Term 3** - Best Job in the World
- **Term 4** - Future Plans

Assessment Techniques -

- Exam - Reading
- Exam - Writing
- Speaking & Listening

Subject Specific Considerations -

- Bring your Own Device (BYOD)
- Prior study of a language (Chinese)

Relevant Year 11/12 Subjects -

- Chinese

Homework/Study Requirements -

- Completion of assignment tasks
- Weekly task to practice skills



Geo-Innovation (GEN)

GeoInnovation explores the connections between people, places, and the environment in a rapidly changing world. Student will develop key 21st-century skills like critical thinking, collaboration, digital literacy, creativity, and global awareness.

Using tools such as Geographic Information Systems (GIS) and satellite imagery, students will analyse data, design sustainable solutions, and tackle real-world challenges. Through inquiry-based learning and projects, GeoInnovation encourages students to investigate issues and innovate for a sustainable future.

Drone technology will be integrated into the curriculum, giving students hands-on experience with indoor drones. They will learn about drone safety and explore real-world applications by using block coding to complete missions—such as collecting data for emergency services and environmental monitoring.

Units of Study -

- **Term 1-** Risk and Resilience - Prepare for the Unexpected
- **Term 2** - Guardians of the Globe - Preserving Natural and Cultural Treasures
- **Term 3** - Poverty Unpacked - Causes, Consequences and Change
- **Term 4** - Healing the World - Disease, Data and Distance

Assessment Techniques -

- Investigation
- Project
- Exam

Subject Specific Considerations -

- Bring your Own Device (BYOD)
- 'C' or above - Year 9 Humanities

Relevant Year 11/12 Subjects -

- Geography
- Earth & Environmental Science

Homework/Study Requirements -

- Completion of assignment tasks
- Weekly task to practice skills



Historical Studies (HIS)

Historical Studies in Year 10 will be focused on up-skilling students with an eye towards studying Ancient and/or Modern History in Year 11 and 12.

The focus is very much on hands practical skills being developed to help students understand why the “stuff which happened” happened; how it was reported and what impact it has now and the future.

Students will be encouraged to develop their ideas and opinions by analysing and evaluating sources of evidence and presenting their findings in a variety of ways. The emphasis is on student centred learning with teachers playing the role of guide and facilitator.

Units of Study -

- **Term 1** - Digging up Brisbane
- **Term 2** - Despots, Dictators and Democracies
- **Term 3** - The Art of War
- **Term 4** - Hollywood and History

Assessment Techniques -

- Exam - Short Response
- Multimodal Presentation
- Source Analysis Folio
- Story Maps

Subject Specific Considerations -

- Bring your Own Device (BYOD)
- ‘C’ or above - Year 9 Humanities

Relevant Year 11/12 Subjects -

- Ancient History
- Modern History
- Social & Community Studies

Homework/Study Requirements -

- Study for written exams
- Research for research essay and report
- Complete assessment, if not completed in class



Justice Studies (JUS)

In Year 10 Justice Studies, students explore the Australian Legal System, learning fundamental skills and then move on to criminal and civil law

They learn to apply legal principles to scenarios, analyse alternative outcomes, and justify their decisions.

This course equips students with the knowledge and skills to navigate and critically engage with the Australian legal framework.

Units of Study -

- **Term 1** - Law & Order 101
- **Term 2** - Crime and Consequences
- **Term 3** - Youth in Focus: Juvenile Justice
- **Term 4** - Technology and the Law

Assessment Techniques -

- Exam - Short Response
- Exam - Extended Response (response to stimulus)
- Report
- Research Issue

Subject Specific Considerations -

- Bring your Own Device (BYOD)
- 'C' or above - Year 9 Humanities

Relevant Year 11/12 Subjects -

- Legal Studies
- Certificate IV Justice Studies

Homework/Study Requirements -

- Study for written exams
- Research for research essay and report
- Complete assessment, if not completed in class



Psychology (PSY)

This unit introduces Year 10 students to the fascinating field of psychology—the scientific study of behaviour and mental processes. Students will explore how psychology began, its key contributors, and foundational approaches that shape how psychologists understand human thought and behaviour today.

This foundational knowledge prepares students for the Year 11 and 12 Psychology syllabus by building essential concepts and inquiry skills.

Units of Study -

- **Term 1** - Hardwired: The Brain's Blueprint
- **Term 2** - The Influential Mind: Decisions, Deception and Social Pressure
- **Term 3** - Beyond Reasonable Doubt: The Psychology Behind Crime and Verdicts
- **Term 4** - The Psychology of Winning: What to Do When it Counts (and When it Doesn't)

Assessment Techniques -

- Investigation
- Report
- Exam

Subject Specific Considerations -

- Bring your Own Device (BYOD)
- 'C' or above - Year 9 Humanities

Other Subjects to Consider -

- Legal Studies
- Psychology

Homework/Study Requirements -

- Study for written exams
- Research for research essay and report
- Complete assessment, if not completed in class



HPE & Sport

Intro to Recreation (IRC) | Health (HEL) | Intro to Physical Education (HPE) | Sport & Fitness Performance (SFP) |
Cert I Sport & Recreation (VSP)



Introduction to Recreation (IRC)

Year 10 Introduction to Recreation is a subject designed to provide students a taste test of the Senior Recreation (REC) subject in years 11 and 12.

This subject has a high physical participation component (75%) linking to interesting sport related theory concepts (25%). Students will begin learning the basic content required in senior covering topics such as team sports, navigation, swimming, sports injuries and the Recreation Industry.

Any students interested in studying Recreation in senior should consider this subject.

Units of Study -

- **Term 1** - Performance Improvement
- **Term 2** - Navigation
- **Term 3** - Invasion Games
- **Term 4** - Swimming in Society

Assessment Techniques -

- Log Book Completion
- Navigation Course Completion
- Sports Injuries Exam
- Written Physical Performance Evaluation

Subject Specific Considerations -

- High participation required (swimming etc.)
- Fees associated w/ excursions etc.

Relevant Year 11/12 Subjects -

- Sport & Recreation

Homework/Study Requirements -

- Personal Reflection Log Book
- Study for Written Exam
- Additional Exercise Sessions
- Complete Assessment, if not completed in class



Introduction to Health (HEL)

The Health syllabus provides students with understanding of the determinants of health that promote lifelong health, learning and active citizenship. Drawing on health, behavioural and social sciences, the Health syllabus empowers students to be critical and creative thinkers, with strong communication and collaboration skills.

The study of Health is relevant to all individuals to enhance their own and others' health in diverse and changing contexts. The health curriculum uses an inquiry approach to critically analyse health information and investigate sustainable health change at personal, peer, family and community levels. The health industry is experiencing strong growth, providing opportunities for employment.

Units of Study -

- **Unit 1** - Body Image - Peers as a Resource
- **Unit 2** - Health Relationships - Community
- **Unit 3** - Healthy Minds
- **Unit 4** - Drive Safe

Assessment Techniques

- Multimodal Presentation (Group)
- Investigation - Written

Subject Specific Considerations -

- Bring your Own Device (BYOD)
- "B" or above - Year 9 HPE

Relevant Year 11/12 Subjects -

- Health
- Certificate II/III Health/Allied Health

Homework/Study Requirements -

- Research & Data Analysis
- Study for Written Exam



Introduction to Physical Education (HPE)

Year 10 Introduction to Physical Education is a subject designed to provide students a taste test of the Senior Physical Education (PED) subject in years 11 and 12.

Students will begin learning the basic content required in senior covering topics such as exercise physiology, movement sequences and strategies, anatomy and biomechanics. Students will learn through practical application of the theory in a variety of sports.

Students will be required participate in a variety of physical learning activities. They will be assessed in two sports only for a practical mark. This mark represents only 20% of the final grade. All other assessment is theory based and contributes 80% of final grade.

Assessment techniques will mirror Senior PED assessment. Any students interested in studying Physical Education in senior should consider this subject.

Units of Study -

- **Term 1** - Motor Learning Basics
- **Term 2** - Sociology of Sport
- **Term 3** - Exercise Physiology
- **Term 4** - Functional Anatomy

Assessment Techniques -

- Report
- Physical Performance
- Multimodal
- Exam (Multiple Choice, Short Response)

Subject Specific Considerations -

- Bring your Own Device (BYOD)
- “B” or above - Year 9 HPE

Relevant Year 11/12 Subjects -

- Health
- Physical Education

Homework/Study Requirements -

- Performance Video Analysis
- Study for Written Exam
- Log Book Entry - Digital & Paper



Sport & Fitness Performance (SFP)

Any students wishing to understand more about improving physical sporting performance should consider this subject. Students will extend their knowledge and skills to establish a repertoire of strategies and techniques to develop movement skills and enhance their capacity to participate and perform. This subject is designed to improve individual athlete performance both on and off the field. It is strongly recommended that Signature Sport students select this subject. All course units will comprise both theory and practical components. For practical components, students will be required to participate in and perform a range of skills and movement activities.

This course is also a valuable pathway for students wishing to undertake a SIS20321 Certificate II in Sports Coaching or SIS30315 Certificate III in Fitness in Year 11 and Year 12. The unit content will give a good insight into the knowledge required to work as a Personal Trainer, Coach, HPE Teacher, Sport Scientist or in many other health science fields.

Units of Study -

- **Term 1** - Health & Fitness Profile
- **Term 2** - Nutrition for your Sport
- **Term 3** - Physical Training
- **Term 4** - Training for my Sport

Assessment Techniques -

- Health Profile Completion
- Training Principles Exam
- Physical Performance Checklists
- Training Plan Completion

Subject Specific Considerations -

- Bring your Own Device (BYOD)
- “B” or above - Year 9 HPE

Relevant Year 11/12 Subjects -

- Certificate III Fitness

Homework/Study Requirements -

- Log book entry (Hard-Copy & Digital)
- Study for Written Exam
- Video Analysis
- Physical Training Sessions



Certificate I Sport & Recreation (SIT10122) (VSP)

[CLICK HERE FOR TRAINING.GOV.AU PACKAGE](#)

This qualification allows individuals to develop basic functional knowledge and skills to prepare for work in the sport and recreation industry. It provides a range of real-world practical experiences that help develop the knowledge, processes and skills necessary to work in the industry.

Likely employment pathways for someone with this qualification can include working in grounds and maintenance, various retail outlets, cafés, fitness centres, outdoor sporting grounds or complexes and aquatic centres. This course is also a valuable pathway for students wishing to undertake a SIS20419 Certificate II in Outdoor Recreation or SIS30315 Certificate III in Fitness in Year 11 and Year 12.

Through the completion of practical and theoretical tasks, students will collect and organise information individually and in teams. They will plan and organise activities, propose and implement solutions to problems and communicate ideas and information. Students will learn to use a range of strategies and skills to assist in conducting sports and recreation activities.

Units of Study -

- **Term 1** - Sport, Fitness & Recreation
- **Term 2** - Assisting in the Sport
- **Term 3** - Outdoor Recreation Industry
- **Term 4** - Fitness Industry

Maximum QCE Credits = 2

Assessment Techniques -

- Practical Demonstration
- Online module completion
- Performance Checklists
- Written Questioning

Subject Specific Considerations -

- High participation required (gym etc.)
- Fees associated w/ excursions etc.

Relevant Year 11/12 Subjects -

- Certificate II Outdoor Recreation

Future Pathway or Career Areas -

- Module workbook completion
- Online module completion
- Session planning
- Complete assessment, if not completed in class

The Arts

Media Arts (MAP) | Visual Arts in Practice (VAP)
| Drama (DRA) | Music (MUS) | Visual Art (ART) |
Cert II Dance (VDE)



Media Arts (MED)

Students develop knowledge, understanding and skills in the creative use of communications technologies and digital materials to tell stories and explore concepts for diverse purposes and audiences. Media artists represent the world using platforms such as television, film, video, newspapers, radio, video games, the internet and mobile media. Produced and received in diverse contexts, these communication forms are important sources of information, entertainment, persuasion and education and are significant cultural industries. It provides opportunities for students to create and share media artworks that convey meaning and express insight.

Units of Study -

- **Term 1** - Advertising
- **Term 2** - Music Video
- **Term 3** - Creative Composition
- **Term 4** - Video Games

Assessment Techniques

- Photography
- Animations
- Storyboard
- Film Productions
- Written Analysis

Subject Specific Considerations -

- Bring your Own Device (BYOD)
- Working with specialist equipment

Relevant Year 11/12 Subjects -

- Media Arts in Practice

Homework/Study Requirements -

- Production log book
- Complete filming/editing for production
- Complete assessment, if not completed in class
- Students are encouraged to have their own laptop device



Visual Arts in Practice (ARV)

In Visual Arts in Practice, students respond to authentic, real-world stimulus (e.g. problems, events, stories, places, objects, the work of artists or artisans), seeing or making new links between art-making purposes and contexts.

They explore visual language in combination with media, technologies and skills to make artworks. Throughout the course, students are exposed to two or more art-making modes, selecting from 2D, 3D, digital (static) and time-based and using these in isolation or combination, as well as innovating new ways of working.

Units of Study -

- **Term 1 & Term 2** - Looking Inwards (Mapping the Abstract)
- **Term 3 & Term 4** - Clients (Marvel Munnies)

Assessment Techniques -

- Plan Artworks
- Communicate Ideas
- Evaluate Artworks

Subject Specific Considerations -

- Bring your Own Device (BYOD)
- Visual Arts Equipments (WHS Requirements) re Hot Glue Guns etc.

Relevant Year 11/12 Subjects -

- Visual Arts in Practice

Homework/Study Requirements -

- Journal Work
- Research
- Annotations
- Reflections through written responses or essays



Drama (DRA)

Drama is a one-year developmental course that is skills based and aims to blend academic and practical elements, learning from a wide range of issues, themes, situations, characters, use of ICT, texts and styles of drama. The skills developed will enable you to form, present and respond to drama performances, whilst increasing your knowledge and understanding of the world you live in, gaining opportunities to build your social, emotional and personal skills. This course may include excursions to live theatre productions, therefore incurring a cost as per ticket.

By the end of Year 10, students analyse the elements of drama, forms and performance styles and evaluate meaning and aesthetic effect in drama they devise, interpret, perform and view. They use their experiences of drama practices from different cultures, places and times to evaluate drama from different viewpoints.

Students will learn:

- Performance techniques
- Management skills
- Communication and Team Work
- Cinematic and Multi-Media
- Research skills
- Evaluative Writing
- Analytical Skills
- Theatre and Social History

Units of Study -

- **Unit 1** - Greek Theatre
- **Unit 2** - Children's Theatre
- **Unit 3** - Physical Theatre
- **Unit 4** - Cinematic Theatre

Assessment Techniques

- Performing
- Forming
- Responding

Subject Specific Considerations -

- Bring your Own Device (BYOD)
- Preferred Prior Study of Drama

Relevant Year 11/12 Subjects -

- Drama

Homework/Study Requirements

- Rehearse Performance Tasks
- Complete written assessment items, if not completed in class



Music (MUS)

At North Lakes State College, we hope to shape the music maker by developing the ability to think and express themselves in sound. Meaning is constructed through engagement with music that is carefully chosen for its musical content, with the abilities, experience, needs and prior knowledge of the student in mind.

To achieve this vision, this course has been developed so that the value of providing opportunities for students to acquire knowledge, practices and dispositions that can be used to develop self-awareness, aesthetic awareness and the ability to solve problems, make decisions and communicate effectively can be realised and achieved.

Students will learn how to be -

- A responsive creator
- An active investigator.
- A reflective and self-directed learner.
- A knowledgeable person with deep understanding
- A complex thinker.
- An effective communicator
- A participant in an interdependent world

Units of Study -

- **Unit 1** - Practical Musicianship
- **Unit 2** - Stories
- **Unit 3** - Revolutions
- **Unit 4** - Music Fusions

Assessment Techniques

- Performance
- Composition
- Analysis and Evaluation

Subject Specific Considerations -

- Bring your Own Device (BYOD)
- Preferred Prior Study of Music

Relevant Year 11/12 Subjects -

- Music

Homework/Study Requirements -

- Complete instrument rehearsal
- Complete assessment tasks



Visual Arts (ART)

In Year 10, students develop their capability and confidence across the practices of Visual Arts.

They use visual conventions, visual arts processes and materials in purposeful and creative ways that are informed by their engagement with the work of living visual artists, visual arts practices and arts spaces in local, regional, national and global contexts such as countries or regions in Asia, including use of visual arts in multi-arts, trans-disciplinary or hybrid forms.

This awareness of the diversity of visual arts practices, forms, styles and representations informs their own visual arts practice.

Units of Study -

- **Unit 1** - Transformation I (Changing States)
- **Unit 2** - Transformation II (Metamorphosis)
- **Unit 3** - Ceramics with a Conscience
- **Unit 4** - Assembled Identity

Assessment Techniques

- Responding
- Making

Subject Specific Considerations -

- Bring your Own Device (BYOD)
- Subject Fee - Resources
- WHS Requirements

Relevant Year 11/12 Subjects -

- Visual Art

Homework/Study Requirements

- Complete Visual Diary Tasks



Certificate II Dance (CUA20120) (VDE)

[CLICK HERE FOR TRAINING.GOV.AU PACKAGE](#)

This course targets those students who may be looking to pursue both practical and theoretical knowledge of the body mechanics and its aesthetic application through Dance.

This subject will support students on pathways toward Senior Dance curriculum, fitness, nutrition, personal training and careers which utilise collaborative teamwork and clear communication skills.

The program will be delivered through class-based tasks that will simulate a specific industry environment.

Units of Work -

- **Term 1** - Follow Safe Dance Practices & Foundational Techniques
- **Term 2** - Incorporate Artistic Expression into Basic Dance Performances
- **Term 3** - Perform Dance Techniques & Live Performances
- **Term 4** - Develop and Apply Creative Arts Industry Knowledge

Maximum QCE Credits = 4

Assessment -

- Practical Demonstration
- Group Work/Observations
- Simulated Work Environments

Subject Specific Considerations -

- Students will be required to dance and use gym weights in this subject.
-

Relevant Year 11/12 Subjects -

- Dance
- Certificate III Dance
- Signature Program (Kicks)

Homework/Study Requirements -

- Complete tasks at home if not completed within class time



Business

Business Connections (BUC) | Business (BUN) |
Cert II Financial Services/Cert II Workplace
Skills (VFJ)



Business Connections (BUC)

Business meets tourism in this subject, whereby students will be provided with opportunities to develop practical business and tourism knowledge, understanding and practical skills for a range of business and tourism contexts.

Students will require a suitable device for a number of applications within the subject including:

- The internet for online research, survey development and to access class materials on QLearn
- Microsoft Word for the creation and presentation of business reports and completion of worksheets
- Microsoft PowerPoint for in-class activities and presentations
- OneDrive for draft work
- Canva for video presentations

Units of Study -

- **Unit 1** - Business Success & Failure
- **Unit 2** - Tourism & Events
- **Unit 3** - Social Media & Marketing
- **Unit 4** - International Business

Assessment Techniques -

- Exam (Short Response)
- Assignment - Project
- Assignment - Investigation

Subject Specific Considerations -

- Bring your Own Device (BYOD)

Relevant Year 11/12 Subjects -

- Business Studies
- Tourism
- Certificate III Business

Homework/Study Requirements -

- Completion of Worksheets/Case Studies etc.
- Work on Assessment



Business (BUN)

Business provides opportunities for students to develop business knowledge and skills to contribute meaningfully to society, the workforce and the marketplace, and prepares them as potential employees, employers, leaders, managers and entrepreneurs.

Students will be introduced to the key theories, processes and skills needed to prepare them for studying Year 11 and 12 General Business.

Students will require a suitable device for a number of applications within the subject including:

- The internet for online research and to access class materials on QLearn
- Microsoft Word for the creation and presentation of business reports and completion of worksheets
- Microsoft PowerPoint for in-class activities and presentations
- OneDrive for draft work

Units of Study -

- **Unit 1** - Business Fundamentals
- **Unit 2** - Marketing
- **Unit 3** - Economics
- **Unit 4** - Entering into Business

Assessment Techniques -

- Exam (Combination Response)
- Assignment - Investigation Report
- Assignment - Feasibility Report

Subject Specific Considerations -

- Bring your Own Device (BYOD)
- Preferred prior study of Year 9 Economics and Business
- 'C' or above in Year 9 English

Relevant Year 11/12 Subjects -

- Business
- Certificate III Business
- Diploma of Business

Homework/Study Requirements -

- Review of notes each evening
- Completion of research and written homework tasks
- Study for written exams
- Work on assignments





Cert II Financial Services/Cert II Workplace Skills

[CLICK HERE FOR TRAINING.GOV.AU PACKAGE](https://training.gov.au)

The BSB20120 Certificate II in Workplace Skills supports students who have not yet entered the workforce, and are developing the necessary skills in preparation for work. Students carry out a range of basic procedural, clerical, administrative or operational tasks that require self-management and technology skills. They perform a range of mainly routine tasks using limited practical skills and fundamental operational knowledge in a defined context. Individuals in these roles generally work under direct supervision.

The FNS20120 Certificate II in Financial Services will support students in developing knowledge of the Australian financial system and markets while developing knowledge of debt and consumer credit. Students will become confident in the application of financial management across industries while they gain skills to utilise technology in the workplace, and develop an understanding of how to effectively participate in safe work practices.

The Certificate II in Financial Services is delivered in semester one, and the Certificate II in Workplace Skills in semester two. There are five projects to be completed across the year.

Students will require a suitable device for successful completion of coursework, which requires work to be completed in Microsoft Word, Microsoft Excel, Microsoft PowerPoint and use of the internet to access research and resources.

Maximum QCE Credits = 4 per qual*
(*Duplication of Learning - TBC)

Assessment -

- Project Folios
- Observation Checklists
- Written Questioning

Subject Specific Considerations -

- Bring your Own Device (BYOD)
-

Relevant Year 11/12 Subjects -

- Business Studies
- Certificate III Business

Homework/Study Requirements -

- Project Folio Tasks etc.



Digital Technologies

Digital Enterprise (DIG) | Computer Science (CPS)



Computer Science (CPS)

Year 10 Computer Science provides students with practical opportunities to use design thinking and to be innovative developers of digital solutions within an ethical framework, considering Safety by Design principles.

The subject helps students to become innovative creators of digital solutions, effective users of digital systems and critical consumers of information conveyed by digital systems.

Units of Study -

- **Term 1** - Design & Programming
- **Term 2** - Problem Solving Project
- **Term 3** - Data
- **Term 4** - Digital Systems

Assessment Techniques

- Multimodal Presentations (3-5 mins)
- Prototyping
- Exams (written)

Subject Specific Considerations -

- Bring your Own Device (BYOD)

Relevant Year 11/12 Subjects -

- Digital Solutions

Homework/Study Requirements -

- 2 hours per week study; including assessment/homework etc.



Digital Enterprise (DIG)

Year 10 Digital Enterprise allows students to learn about digital design for a variety of different contexts with a client focus. This course of study focuses on providing students with a comprehensive understanding of various aspects of digital design and development, including graphic design, website design, logo design, layouts, animations, and mobile apps.

The course aims to equip students with the necessary skills and knowledge to create visually appealing and user-friendly digital products. Throughout the course, students may work on individual and group projects to apply their skills and knowledge in practical scenarios. They may create digital assets, design websites, develop logos, produce animations, and build mobile apps.

The course may also emphasize industry best practices, design trends, and real-world case studies to provide students with a well-rounded understanding of digital design in the context of enterprise-level projects.

Units of Study -

- **Term 1** - Graphic Design
- **Term 2** - Website Design
- **Term 3** - Interactive Media
- **Term 4** - Integrated Project

Assessment Criteria

- Project and File Management
- Promotional Materials
- Folio of Items
- Creation of Assets

Subject Specific Considerations -

- Bring your Own Device (BYOD)

Relevant Year 11/12 Subjects -

- Digital Solutions
- Information Communication & Tech
- Certificate III Screen & Media

Homework/Study Requirements -

- 2 hours per week study; including assessment/homework etc.



Industrial Technologies

Industry Skills (IDS) | Design Enterprise (DAT)



Industry Skills (IDS)

Industrial Skills is a subject aimed at students considering a career in trades or Industry. The focus is on learning time management, Quality Assurance and Employability Skills in preparation for the world of work.

This subject aligns closely with the senior subjects of Building and Construction and the Engineering Pathways certificate II offered by the Technology Faculty at NLSC.

Units of Study -

- **Unit 1** - Workshop Safety & Induction
- **Unit 2** - Industrial Careers & Project Planning
- **Unit 3** - Construction Tools & Materials
- **Unit 4** - Engineering Tools & Materials

Assessment Techniques -

- Practical Demonstrations (Digital)
- Projects - Multimodal Presentation
- Exams

Subject Specific Considerations -

- Bring your Own Device (BYOD)
- Students are required to purchase steel capped safety shoes. Safety glasses, dust masks and earplugs will be provided and are expected to be worn.
- Students will be required to use and have permission from parents to operate High risk plant and equipment in the workshop.

Relevant Year 11/12 Subjects -

- Building & Construction Skills
- Industrial Technology Skills
- Certificate II Engineering Pathways

Homework/Study Requirements -

- Online safety activities (On-Guard)
- Evidence Folios & Multimodal Presentation to be completed in class time and at home



Design Enterprise (DAT)

Design Enterprise is a Preparatory course for students interested in following the design subjects and considering a career in a design. Students will focus on Client needs, developing a range of solutions to Client problems. They will learn basic concepts such as unity and harmony, visual hierarchy, typography, colour theory, illustration, composition, and ergonomics.

Students will develop a strong understanding of the Double Diamond of Design and use the process to develop these solutions and prototype using a variety of materials and practical, real-world technology such as laser cutters and 3D printers. Design Enterprise aligns with the Senior Design subject.

Units of Study -

- **Term 1** - Careers in Design
- **Term 2** - The Design Process
- **Term 3** - What is prototyping?
- **Term 3** - Presentation Modes

Assessment Techniques -

- Projects/Assignments
- Practical Demonstrations
- Exams

Subject Specific Considerations -

- Bring your Own Device (BYOD)

Relevant Year 11/12 Subjects -

- Design

Homework/Study Requirements -

- Weekly Sketching Homework
- Videos for Pre-Learning
- Assignment Work



Hospitality Technologies

Childcare Studies (CCS) | Hospitality Practices (HPJ) | Certificate I Hospitality (VHO)



Childcare Studies (CCS)

Year 10 Childcare Studies is a foundational course designed to build essential knowledge and skills in providing care for children. Students will focus on developing a basic understanding of play and learning, health and developmental needs of young children, with a view to further studies in education and care.

Students will require a suitable device for a number of applications within the subject including:

- Using the internet to research things such as child safety legislation and stages of child development
- Microsoft word to complete class tasks and assessment
- Other programs for producing a multimodal.

Units of Study -

- **Term 1** - Introduction to Childcare
- **Term 2** - Wellbeing through play and learning
- **Term 3** - Child development
- **Term 4** - Indoor and Outdoor environments for play

Assessment Techniques -

- Implement a play-based learning activity
- Explore plan and evaluate play-based learning
- Written questions
- Multimodal tasks

Subject Specific Considerations -

- Bring your Own Device (BYOD)

Relevant Year 11/12 Subjects -

- Early Childhood Studies
- School Based Traineeships

Homework/Study Requirements -

- Weekly questions
- Reflections
- Research



Hospitality Studies (HPS)

Year 10 Hospitality Studies allows students to gain the basic cooking and hospitality skills to experience and prepare for the hospitality industry.

Students will gain an understanding of safety, hygiene and equipment, then put these new skills to use in practical assessment.

Students will require a suitable device for a number of applications within the subject including:

- Completing online OnGuard safety course
- Using the internet to research things such as hygienic and safe working practices
- Microsoft word to complete class tasks and assessment
- Other programs for producing a multimodal.

Units of Study -

- **Unit 1** - Introduction to Hospitality
- **Unit 2** - Using Hospitality for food preparation equipment
- **Unit 3** - Food from around the world
- **Unit 4** - Food trends

Assessment Techniques -

- Practical Assessment
- Written Tasks
- Projects

Subject Specific Considerations -

- Bring your Own Device (BYOD)
- Students to supply own ingredients

Relevant Year 11/12 Subjects -

- Food & Nutrition
- Hospitality Studies
- Certificate III Hospitality

Homework/Study Requirements

- On-Guard safety course
- Online quizzes
- Reviewing recipe cards



Certificate I Hospitality (SIT10222) (VHO)

[CLICK HERE FOR TRAINING.GOV.AU PACKAGE](https://training.gov.au/package/SIT10222)

SIT10222 Certificate I in Hospitality is an introduction for students interested in pursuing a career pathway in hospitality. It provides students with a basic understanding and skills for entry level jobs in this field.

Units of Competency (x6)

- **BSBTWK201** - Work effectively with others
- **SITXWHS005** - Participate in safe work practices
- **SITXCCS009** - Provide customer information and assistance
- **SITHCCC025** - Prepare and present sandwiches
- **SITHCC026** - Use food preparation equipment
- **SITXFSA005** - Use hygienic practices for food safety

Maximum QCE Credits = 2

Assessment Techniques -

- Practical Observations
- Written Questioning
- Third Party Reports
- Project Folio

Subject Specific Considerations -

- Bring your Own Device (BYOD)
- MUST have shoes as per NLSC Uniform Policy (full leather)
- Completion of On-Guard Training
- Students to supply own ingredients
- Pre-Requisite for Cert III Hospitality
- Service Hours required

Relevant Year 11/12 Subjects -

- Certificate III Hospitality

Homework/Study Requirements

- On-Guard safety course
- Online quizzes
- Reviewing recipe cards

Senior Schooling

Complementary Pathways (COM) | School of Distance Education | Cert II Skills for Work & Vocational Pathways (VWP)



Complementary Pathways (COM)

Students will only be eligible to select a COM Class for one of the following reasons -

Complementary Pathways -

- TAFE At Schools etc.
- Off-Campus Study (Trade College etc.)
- University Program (e.g. Uni SCHeadstart etc.)
- School-Based Apprenticeship/Traineeship
- Distance Education Subject
- Student Learning Centre (SLC) supported



Subject Specific Considerations -

- Bring your Own Device (BYOD)



Distance Education Subjects

Distance Education Subjects are available through application only, and enrolment with a School of Distance Education.

Typically, this is for **Language Subjects** or **Subjects** not offered at North Lakes State College

Usual Schools of Distance Education providers for School Based Enrolments include -

- <https://brisbanesde.eq.edu.au/>
- <https://cairnssde.eq.edu.au/>

Subject Specific Considerations -

- Bring Your Own Device (BYOD)
- Headset/Microphone Requirements
- Out-of-Sync Lesson Schedules
- COM Line Required
- ATAR Pathway



Certificate II Skills for Work & Voc. Pathways

[CLICK HERE FOR TRAINING.GOV.AU PACKAGE](#)

The Certificate II in Skills for Work & Vocational Pathways (VWP) is a course delivered to all Year 10 Students during the ACCESS Program (2 lessons weekly).

The course covers key employability skills - including basic literacy/numeracy and workplace readiness activities.

Students also have a particular focus on Career Planning and identifying areas of strength/weakness in their own study etc.

This course includes components of Workplace Health & Safety (WHS) induction and is also a significant component of students SET Planning preparations for Year 11/12 Subject Selections

Units of Competency (x)

- **Term 1** - Workplace Health & Safety
- **Term 2** - Working Effectively
- **Term 3** - Careers & Industry
- **Term 4** - Communicating in the Workplace

Maximum QCE Credits = 4

Assessment Techniques -

- Practical Observations
- Written Questioning
- Third Party Reports
- Project Folio

Subject Specific Considerations -

- Bring your Own Device (BYOD)

Homework/Study Requirements -

- The course is designed to be completed during class time.

Access Program (ACP) & Tutorial Program (TUP)

The Senior Secondary Access Program and Tutorial Program has been designed to provide students with a meaningful program that complements and supports their learnings to help prepare them for the rigours of senior curriculum, further study, the workforce and life. Students undertake two lessons per week.

Each year level participates in a specialised program for their specific juncture within the Senior Phase of Learning.

There are a number of opportunities throughout the year where students will attend presentations from external providers and agencies including QTAC, Universities, TAFE, Employers, Apprenticeship Providers, RACQ (etc.)

Topics Covered Include -

- Responsible partying
- Drugs and Alcohol
- Resume writing and interview skills
- Mock Interviews
- SET Planning
- RYDA (Road Safety) Program
- Recognising risks and harm minimisation

