



Prep - TERM 4 CURRICULUM OVERVIEW

ENGLISH

RESPONDING TO TEXT

In English, students use predicting and questioning strategies to make meaning from texts. They will recall one or two events from texts with familiar topics. They will learn to understand that there are different types of texts (stories and information texts) and that these can have similar characteristics like pictures, words, pages. The students will learn to identify connections between texts and their personal experience. They will read short, decodable and predictable texts with familiar vocabulary and supportive images, drawing on their developing knowledge of concepts of print, sounds and letters and decoding and self-monitoring strategies. The students will recognise the letters of the English alphabet, in upper and lower case and know and use the most common sounds represented by most letters. The students will read high-frequency words and blend sounds orally to read consonant-vowel-consonant words.

MATHS

Students will make connections between number names, numerals and quantities up to 10. Students will count forwards and backwards from different starting points, represent qualities and compare quantities. They will match number names, numerals and quantities. Students will compare objects using mass, length and capacity. They will directly and indirectly compare the duration of events.

SCIENCE

WEATHER WATCH

In this unit students use their senses to explore and observe the weather in their local environment and learn that we can record our observations using symbols. Students observe that weather can change and identify the features that reflect a change in the weather. They are given opportunities to reflect on the impact of these changes on themselves, in particular on clothing, shelter and activities, through various cultural perspectives. They begin to realise that weather conditions are not the same for everyone. Students also learn about the impact of daily and seasonal changes on plants and animals. Throughout the unit students reflect on how the weather affects living things and have opportunities to communicate their observations about the weather.

HASS

MY SPECIAL PLACES

In HASS the students will learn how to recognise why some places are special to people. They will learn to describe the features of familiar places and recognise that places can be represented on maps and models. The students will respond to questions about places they belong to. They will observe the familiar features of places and represent these features and their location on pictorial maps and models. The students will reflect on their learning to suggest ways they can care for a familiar place.

HEALTH

LOOKING OUT FOR OTHERS

In this unit, students will identify and describe different emotions people experience. They will explore and practice ways to interact with others in a variety of settings.

TECHNOLOGY

Students are to identify safe and unsafe behaviours when using an iPad. Students will learn to direct bee-bots to move from one point to another. Students will learn to use 'Bee-Bot Visual Cards' to assist them in planning their route.